

# BLENDED INTENSIVE PROGRAM



## LegalTech Fusion - navigating the legal environment of Artificial Intelligence (AI)



# ABOUT BIP

Blended intensive programs are short, intensive programs that use innovative ways of learning, teaching, and training for students and staff including the use of online cooperation. They are developed and implemented by at least three higher education institutions (HEIs) coming from at least three EU Member States and third countries associated with the Program.



During blended intensive programs, groups of students or staff will undertake short-term physical mobility abroad combined with a compulsory virtual component facilitating collaborative online learning exchange and teamwork.

That BIP enables students to learn in international contexts and offers the opportunity to engage in personal and academic exchange with students from other countries in an international group. The students have the chance to reactivate or improve their English skills and further develop their intercultural competence.

Courses are held in English and the teachers know that the groups will be diverse on an English level! The University of Gdansk will issue a certificate of participation that will include the respective ECTS points.

# BIP BLENDED INTENSIVE PROGRAMMES 2024/2025 – 2ND SEMESTER

## "LEGALTECH FUSION - NAVIGATING THE LEGAL ENVIRONMENT OF ARTIFICIAL INTELLIGENCE (AI)"

Coordinating **University of Gdańsk (PL GDANSK01), POLAND**

---

Calendar **Virtual mobility – students and staff coming to Gdansk  
from 7 - 11 April 2025**

**Physical mobility (min. 5 days) – students and staff coming to  
Gdansk from 19 - 23 May 2024**

30 hours in a week-study tours, workshops, project seminars,  
and lectures; Regular online course

---

LegalTech Fusion -  
Navigating the  
Legal Landscape  
of Artificial  
Intelligence  
1/2

Blended Intensive Program (BIP) called "LegalTech Fusion - navigating the legal environment of Artificial Intelligence (AI)" is an innovative educational initiative that aims to scientifically analyze the issue of how artificial intelligence (AI) technologies are used in legal practice and what are their potential future applications and possible impact on the legal sector.

The program is addressed to students who want to better understand the complex relationships between developing AI technologies and the law.

"LegalTech Fusion" is a platform for exploring ethical, regulatory, technical, and practical issues regarding the use of AI in the legal industry.

### **The main elements of the LegalTech Fusion BIP will include:**

- a) lectures and workshops
- b) case studies
- c) ethical and legal challenges
- d) legal regulations and compliance
- e) group projects and simulations: hands-on tasks in which participants will create AI solutions for fictional legal scenarios, engaging in the technology design and evaluation process.

# BIP BLENDED INTENSIVE PROGRAMMES 2024/2025 – 2ND SEMESTER

LegalTech Fusion -  
Navigating the  
Legal Landscape  
of Artificial  
Intelligence  
2/2

## The goals of BIP "LegalTech Fusion" include:

1. equipping participants with knowledge about the role and impact of AI in law.
2. development of critical thinking skills in the context of the use of modern technologies in the legal industry.
3. making participants aware of the challenges and opportunities associated with the use of AI in legal practice.
4. promoting an interdisciplinary approach to analyzing and solving legal problems using AI technology.
5. enabling participants to gain a competitive advantage in the increasingly technological world of law and supporting their preparation for future challenges related to the digitization of the legal sector

---

Requirements

BIP is open to undergraduates, masters, and Ph.D. students.

To be eligible, participants must be enrolled at their home university at the time of application and throughout the course delivery.  
Language level: preferably **English B1**.

---

Eligible number  
of participants

The minimum number of participants in a blended intensive program is **15 students** who will travel to Gdańsk (not teaching/training staff involved in the delivery of the program)  
Additional participants could also come from HEIs in Partner Countries, but as they will not be funded through Erasmus+ they do not count toward the minimum of 15 participants.

---

Mobility costs

Students and teaching staff will be funded by the total Erasmus+ university grant for student and staff mobility.  
Each participant should get a mobility grant from their sending institution.  
Individual support is 70€ per day for students.  
Individual support for teachers depends on the host country.

---

# BIP BLENDED INTENSIVE PROGRAMMES 2024/2025 – 2ND SEMESTER

Organizational costs (funded by BIPs action)

- Lectures and seminars;
- Study tours and local public transport costs;
- Lunches;
- Educational materials;
- Administrative assistance.

When to apply?

Candidates are strongly encouraged to contact **chosen course coordinator** before applying in order to discuss co-leading one of the courses.

**First call February 20 – Students**

Students applications

ERASMUS+ SCHOLARSHIP HOLDER FORM, Each student participant is required to have a Learning Agreement approved and signed by the responsible academics.

Lecturers applications

We welcome co-lecturers to participate in online and residential lectures in Gdansk. Teaching staff will be funded by the total Erasmus+ universities' grant for staff mobility. Teachers traveling to Gdansk are required to co-lead the course for a minimum of 8 hours during the physical mobility component of the program to be funded by Erasmus. Online teachers are expected to run one-hour lectures.

Program evaluation

**Students will get 5 ECTS**

Participants are expected to prepare three micro-projects / presentations based on their own group work, implementing and interpreting the course outlines. The presentation will be delivered on the last day in Gdansk.

# BIP BLENDED INTENSIVE PROGRAMMES 2024/2025 – 2ND SEMESTER

Information about accommodation

The participants (students and teachers) have to book directly the accommodation.

We are checking the possibility of staying in the dormitories at the UG campus.

## Hotel Molo

📍 Podjazd 6, 81-805 Sopot

🌐 <https://www.hotelmolo.com>

@ [rezerwacje@hotelmolo.com](mailto:rezerwacje@hotelmolo.com)



## Dom Oliwski

📍 ul. Kościerska 1A, 80-328 Gdańsk

🌐 <https://www.domoliwski.pl/en/contact>

@ [hotel@podolivka.pl](mailto:hotel@podolivka.pl)



## Hotel Olivia \*\*

📍 Al. Grunwaldzka 470, 80-309 Gdańsk

🌐 <https://hotelloivia.org.pl/kontakt/>

@ [recepcja@hotelloivia.org.pl](mailto:recepcja@hotelloivia.org.pl)



## Smart Hotel Garnizon \*\*

📍 ul. Słowackiego 3, 80-257 Gdańsk

🌐 <https://www.hotelsmart.pl/en/contact>

@ [rezerwacja@hotelsmart.pl](mailto:rezerwacja@hotelsmart.pl)



# FIRST VIRTUAL COMPONENT- ERASMUS + BLENDED INTENSIVE PROGRAM

Part 1 (Week 1)      **Introduction to LegalTech and Artificial Intelligence**      MS Teams/online

---

Day 1      **Welcoming participants and presenting the program**      MS Teams/online

- Introduction to LegalTech: History and current legal environment
- Introduction to the issue of artificial intelligence in law

---

Day 2      

- Application of AI in document analysis and information management
- AI-based tools used in law firms - introduction to the topic

      MS Teams/online

---

Day 3      

- Ethical challenges when using Artificial Intelligence in the legal environment
- Overview of global AI regulations

      MS Teams/online

---

Day 4      

- Designing AI tools for legal applications (workshops)
- Group discussions: "The future of LegalTech"

      MS Teams/online

---

Day 5      **Weekly summary and introduction to part 2**      MS Teams/online

**Summary of the week**

- Preparation of project presentations
- Question and answer session
- Preparation for arrival at the University of Gdańsk

# SECOND COMPONENT- ERASMUS + BLENDED INTENSIVE LEARNING PROGRAM INCLUDING THE WORKSHOP, STUDY TOURS AND PROJECTS- UNIVERSITY OF GDANSK

## USING LEGALTECH IN PRACTICE (UNIVERSITY OF GDAŃSK)

START DATE: 19 MAY 2025



END DATE: 23 MAY 2025

### Monday

#### **1. Registration and Welcome of Participants**

- a) Pre-Event Communication
- b) Registration Setup
- c) Welcome Speech
- d) Networking Opportunity

#### **2. Campus Tour and Introduction to Local LegalTech Resources**

- a) Campus Tour
- b) Introduction to LegalTech Resources
- c) Interactive Sessions
- d) Closing Remarks

### Tuesday

#### **1. Introduction to AI in Law and Basic Applications**

- a) Opening Remarks and Introduction to AI in Law
- b) An overview of how AI is revolutionizing the legal field, with examples from both public and private law.

Workshop: Fundamentals of AI and Legal Research Participants learn about AI tools used in legal research, including hands-on training on databases and research platforms.

#### **2. Case Study Analysis: AI in Public Law**

- a) Analyzing real-world cases where AI has been used in public law settings, such as in regulatory compliance and government legal departments.
- b) Interactive Discussion: Ethical Implications of AI in Law
- c) A session focused on the ethical considerations, biases, and accountability in the use of AI in legal scenarios.



# USING LEGALTECH IN PRACTICE (UNIVERSITY OF GDAŃSK)

## Wednesday

### **1. AI & Financial Law**

Introduction to AI in Financial Law.

Overview of AI technologies in finance and legal sectors.

Discussing the intersection of AI, finance, and law.

Key concepts and terminology in AI relevant to financial law.

### **2. AI in Tax Law**

Exploring how AI is used in tax law

Discussion on the impact of AI on regulatory frameworks.

Case studies on AI-driven in international taxation

### **1. AI in Capital markets**

Understanding AI's role in detecting and preventing financial crimes

AI algorithms for fraud detection and anti-money laundering (AML)

Ethical and legal considerations in using AI for financial surveillance.

## Thursday

### **1. Introduction to key concepts linking AI with Constitutional Law**

a) Overview of AI technologies and their relevance to constitutional law.

b) Discussion on AI's impact on fundamental rights, such as privacy, freedom of expression, and equality.

### **2. AI, Surveillance, and Privacy Rights**

a) In-depth analysis of AI-driven surveillance technologies and their implications for privacy rights under constitutional frameworks.

b) Case studies of national and international legal battles over AI and privacy.

### **3. AI in Legislative and Judicial Processes**

a) Exploring the role of AI in shaping legislative processes and judicial decision-making.

b) Discussion on the constitutional checks and balances in the era of AI.

c) AI Policy and Constitutional Amendments

d) Interactive session where participants engage in drafting AI policy recommendations or constitutional amendments.

Group activities to simulate real-world policymaking influenced by AI technologies

## Friday

### **1. Summary and conclusion of the program**

a) Summary

b) Official end of the program and presentation of certificates

Planning further activities and cooperation after BIP

We look forward to seeing You soon!

